

Year 1 Curriculum Newsletter

Welcome to Year 1!

This half-term our science topic is 'All About Animals'!

English



We will be looking at a variety of stories from familiar settings and will be bringing reading books home every week. We will continue to have phonics sessions every week and will be recapping the graphemes learnt in Reception before moving on to new ones.

Maths



We will be practising our number recognition and understanding the place value of these numbers. We will be developing the children's skills in reasoning and problem solving. Please help us to write our numbers the correct way round.

Science



We will be comparing ourselves with other animals and finding out about how different animals feed, move and grow. We will also be looking at how we can sort animals into different animal groups. As part of this topic, we are creating an animal hospital in our role play area. Please see our Knowledge Organiser for more information.

Computing



In computing we will be practising our word processing skills. We will be learning how to type using the keyboard, including using capital letters and full stops. We shall also be learning how to format the text, for example changing the colour or making it bold.



There will also be music, indoor and outdoor PE, painting, sketching, role play activities and PSHE. If you haven't done already, please put a named painting apron in your child's book bag. Our PE days are Monday and Thursday so please send them into school in their PE kit on these days.

Homework expectations for Year 1:

- Read school reading books 3 times a week
- Practise Maths targets twice a week
- Practise spellings until known (these will be started later in the term)
- Complete phonics homework every week (this will be started later in the term)

We have been really impressed with how the children have settled so far into Year 1. There are many new routines for them to get used to so they may be quite tired by the end of the week!

Mrs Branch, Mrs Backler & Mrs Cochrane